| **Student Name:** Vania Wong |
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| **Motion:** In times of economic crisis, this house would introduce legislation to increase labour flexibility |
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| Student spoke for the duration of the specified time frame. | N/A | 1 | 2 | 3 | 4 | **5** |
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| Student offered and/or accepted a point of information relevant to the topic. | N/A | 1 | 2 | 3 | 4 | **5** |
| Student spoke in a stylistic and persuasive manner (e.g. volume, speed, tone, diction, and flow). | N/A | 1 | 2 | **3** | 4 | 5 |
| Student’s argument is complete in that it has relevant Claims, supported by sufficient Evidence/Warrants, Impacts, and Synthesis. | N/A | 1 | 2 | **3** | 4 | 5 |
| Student argument reflects application of theory taught during class time. | N/A | 1 | 2 | **3** | 4 | 5 |
| Student’s rebuttal is effective, and directly responds to an opponent’s arguments. | N/A | 1 | 2 | 3 | **4** | 5 |
| Student ably supported teammate’s case and arguments. | N/A | 1 | 2 | 3 | **4** | 5 |
| Student applied feedback from previous debate(s). | N/A | 1 | 2 | 3 | **4** | 5 |
| Competition Score: | 71.5 | | | | | |
| Rubric  1 - Unobserved.  2 - Student attempt noted. Needs extended teacher support to properly execute skill.  3 - Student effort noted. Can execute skill with minimal teacher input and guidance.  4 - Student can execute skill with little to no prompting.  5 - Student can execute skill without prompting; exceeds expectations for child of that level. | | | | | | |
| **Teacher comments:**  [NOTE: Today’s speeches are 7 minutes’ long.]  I would love a more impactful hook, rather than a summative one!  Excellent strategic pushback that labour flexibility means there are more methods to be used aside from just mass lay-offs, and these allow jobs to be kept.   * I like that we’re washing out the clash of job loss on both sides. You can go even further and say MORE jobs are lost on a scale.   + Here, we can analyse why unemployment on a wider scale can kill lives so you can win on the human costs.   + We eventually said this by the middle of the speech, we can compound it up here for more impact!   On the focus of the debate being about revitalising the growth, we ought to spend more time explaining HOW exactly the continuation of the business is the precise KEY towards solving the crisis.   * Explain why consumer demand will provide tax returns to the government and the growth that will neutralise the economic downturn. * We mentioned that companies can innovate which leads to growth, but it’s incredibly unlikely for them to engage in a resource-intensive measure in the middle of a crisis. * In comparison, can we explain why these businesses often do not get revived post-crisis when the economy recovers if we allow them to die?   Good analysis as to why business models ought to prioritise keeping high-merit employees to keep productivity high.   * Having said that, then you ARE trading off the lives of those workers! Do something to mitigate the human costs.   + Highlight that basic human rights outside of labour flexibility actually still applies under the things that the government needs to protect..     - The state can provide unemployment benefits.   Since Opp is focusing on the human costs of unemployment, we need to expand on the human costs of these businesses shutting down!   * Explain properly why the loss of supply chains and business operatives also make it difficult for consumers to access goods and services.   + Then we can weigh why public interest ought to be higher than the interest of a small number of workers. * Otherwise, we continue to not have a response to violating labour rights.   Please offer more POIs today!  6.58 - Wait for the double bell! | | | | | | |